Welcome to Psychology 12!

TEACHER: Mrs. Colpitts EMAIL: kcolpitts@sd48.bc.ca

WEBSITE: http://mrscolpittswss.weebly.com

TEXT: Kasschau, R.A., (2008). *Understanding psychology*. New York, NY: Glencoe. Additional materials (worksheets, etc) will be used as needed to supplement the text

CONTENT:

Topics Covered	Details	
UNIT 1	Chapters 1& 2	
	Intro to Psychology, History, Research & Ethics	
UNIT 2	Chapters 9, 10 & 12	
	Learning, Memory, Motivation & Emotion	
UNIT 3	Chapters 13, 14 & 7	
	Psych Testing, Personality, Sleep/Hypnosis/Drugs	
UNIT 4	Chapters 15 & 16	
	Stress, Health & Disorders	

SKILLS:

Competencies	How?
Think Critically	 Questioning
	 Applying the principles of ethics
	 Reading academic papers
	o Metacognition
Collaborate	Group projects/labs
	Class discourse
Contribute	Awareness campaigns
	o Digital literacy
Create and Innovate	Your ePortfolio
	Designing & conducting an experiment
	Writing using APA citation

REQUIRED SUPPLIES for EACH class:

- 3 ring binder, loose leaf paper
- Dividers for each section to keep work organized. (5 in total)
- Pencils, eraser, pen and highlighters
- We will be using computers in class quite frequently. You may wish to bring your computer or tablet to class.

EVALUATION:

This is a project based course. You are encouraged to be creative, ambitious and thorough in your work. To fulfill course requirement, you are expected to complete each and every assignment. You are expected to complete your assignments on time and to the best of your ability. You will be creating an e-Portfolio to showcase your learning and you will use your ePortfolio to illustrate your lab & project work as well as provide ongoing reflection.

ASSIGNMENT EXPECTATIONS:

- ❖ You <u>must</u> successfully complete <u>all</u> of the assigned projects to meet the expectations of this course.
- ❖ Please refer to my course website for current deadlines.

ABSENTS:

This course is a demanding, Grade 12 academic course. It requires organization and good attendance to be successful. New topics are explored each day. Work is assigned every day. If a student is away for an extended period of time it is his/her responsibility to meet with me as soon as possible after or preferably before to set deadlines for the missing work.

CLASSROOM EXPECTATIONS:

- a. Arrive to class on time with necessary supplies, ready to work
- b. Please no talking while I'm giving instructions. Be courteous by removing headphones during instruction.
- c. You are in a Grade 12 course. Your cell phone should not be a distraction. Put it away.
- d. Ask questions when you don't understand the work but please think for yourselves and think critically.
- e. Have the assigned work completed before arriving to class
- f. Healthy snacks and drinks are ok as long as they do not disrupt learning by being messy, noisy or smelly. Take your garbage and recyclables with you!
- g. Please be respectful of our shared learning space.

COURSE FEEDBACK:

Marks are updated often and once a month, I will send progress reports home. If a student or parent would like an additional progress report, just ask!

If there are any questions or concerns feel free to email me at kcolpitts@sd48.bc.ca Email is the most efficient means of communication.

Students please have your parent/guardian read over this course outline and the class expectations. Discuss the outline and sign the form afterwards. Keep this outline in the front of your Psychology binder.

I have read the course outline for Psychological	gy 12 and fully understand the class expectations; I agree	
to follow the class rules.		
Student Name (printed):	Student Signature:	
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I have read the course outline and understand the classroom expectations of my student.		
Parent Name (printed):	Parent Signature:	
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