#### 12.1 Theories of Motivation



#### **Motivation Guides Behavior**

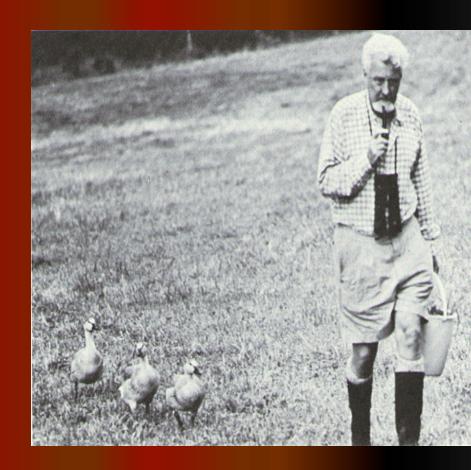
- Motivation: is a stimulus that directs behavior.
- Behavior is guided by both physiological and psychological needs/desires.
- What types of things motivate us?

# Major Theories of MOTIVATION

- Instinct / Evolutionary Perspective
- Drive Reduction
- Incentive
- Arousal Theory/Cognitive Theory
- Maslow's hierarchy of needs (tmw)

### Instinct (Motivational Theory # 1)

- Refers to inherited patterns of behavior that are unlearned.
   Mostly common in species other than humans.
- Ex: Imprinting, migration, nursing





### IMPRINTING:

the process by which animals form attachments during a limited critical period early in life

Owen the baby hippo & Mzee, the 130-year-old tortoise



#### **IMPRINTING**



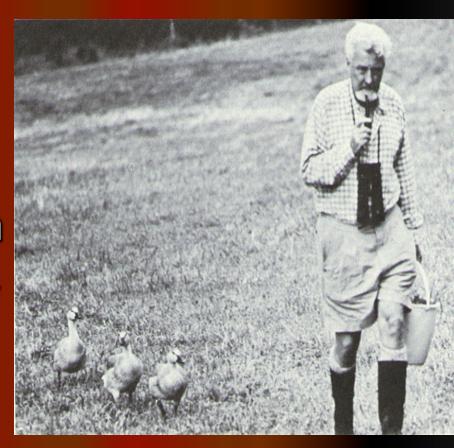


Tink the dachsand & her piglet "puppy", Pink.

### Instinct (Motivational Theory #1)

+ Provides survival value

 Doesn't meet the complexity of most human behavior (doesn't explain, only labels)



#### **Internal Motivation**

• How do you know when you need a glass of water?

Need: a situation where you require something we lack.



### This Feeling of Thirstiness Creates a Drive

- Drive: caused by some need.
  - **Ex:** Thirst or hunger
- Drives motivate us to do behave in a certain way.
- The goal of our body according to some psychologists, is to ELIMINATE all drives so that we can experience <u>homeostasis</u>: a balanced or constant internal state that the body regulates.

### Drive Reduction Theory (Motivational Theory # 2)

- Drive Reduction Theory: idea that physiological (biological) needs create drives which motivates an organism to satisfy the need.
- Ex: Thirstiness (physiological need) creates tension state (drive) which motivates you to get water.
- After you drink, the drive is reduced and you are closer to homeostasis.

## **Drive Reduction Theory** (Motivational Theory 2)

- + Primary drives satisfied
- + Homeostasis for bio needs

 Does not account for secondary motives



### Harry Harlow (1905-1981)

 Orphaned monkeys with wire and cloth mothers



## Drive Reduction Theory (Motivational Theory #2)

#### Examples of secondary motives:

- curiosity
- sensation seeking
- play
- achievement
- affiliation
- Power



Drive Reduction Theory does not explain why we want these things!

### Incentive Theory (Motivational Theory #3)

- Incentives Theory: a positive or negative ENVIRONMENTAL (has to be external) stimulus motivates behavior.
- Incentives are not "needs".
- Ex: money, etc.
- Drive & Incentive may be inverse

### Contrasting approaches

#### **Drive reduction theory** Incentive theory

5 hours since last meal

Ice cream truck

Hunger

Palatability (good tasting)

internal

external

#### Do you see out Sensation?

Listen to the following situations. On scrap paper, number from 1-13 and record your response as A or B

### Arousal Theory / Cognitive Theory (Motivational Theory #4)

- Based on 2 basic ideas:
  - Individuals perform tasks at different levels of arousal (wakefulness/stress).
  - Each individual seeks to find its <u>optimal</u> <u>level of arousal</u> to perform tasks and <u>to</u> <u>avoid boredom.</u>
- People with high levels of optimal arousal may be more susceptible to thrill seeking activities while those with low levels may seek out more relaxing quiet activities.
- We are motivated to do some things to maintain our arousal.



Babies Explore their surroundings out of curiosity.

### **Monkeys Illustrating Optimal Arousal**



#### **Cognitive Theory**

- Cognitive theory Motivation: forces inside & outside that energize us to move
- 2 Types of Motivation:
- 1. Intrinsic Motivation: performing task for its own sake.
- 2. Extrinsic Motivation: performing task because of you will receive rewards or punishments.

### Intrinsic vs. Extrinsic

Mom: "I'll give you \$5 for every A."

**Controlling reward** 



Child: "As long as she pays, I'll study."

**Extrinsic motivation** 

Mom: "Your grades were great!

Let's celebrate by going out
for dinner."

**Informative reward** 



Child: "I love doing well."
Intrinsic motivation